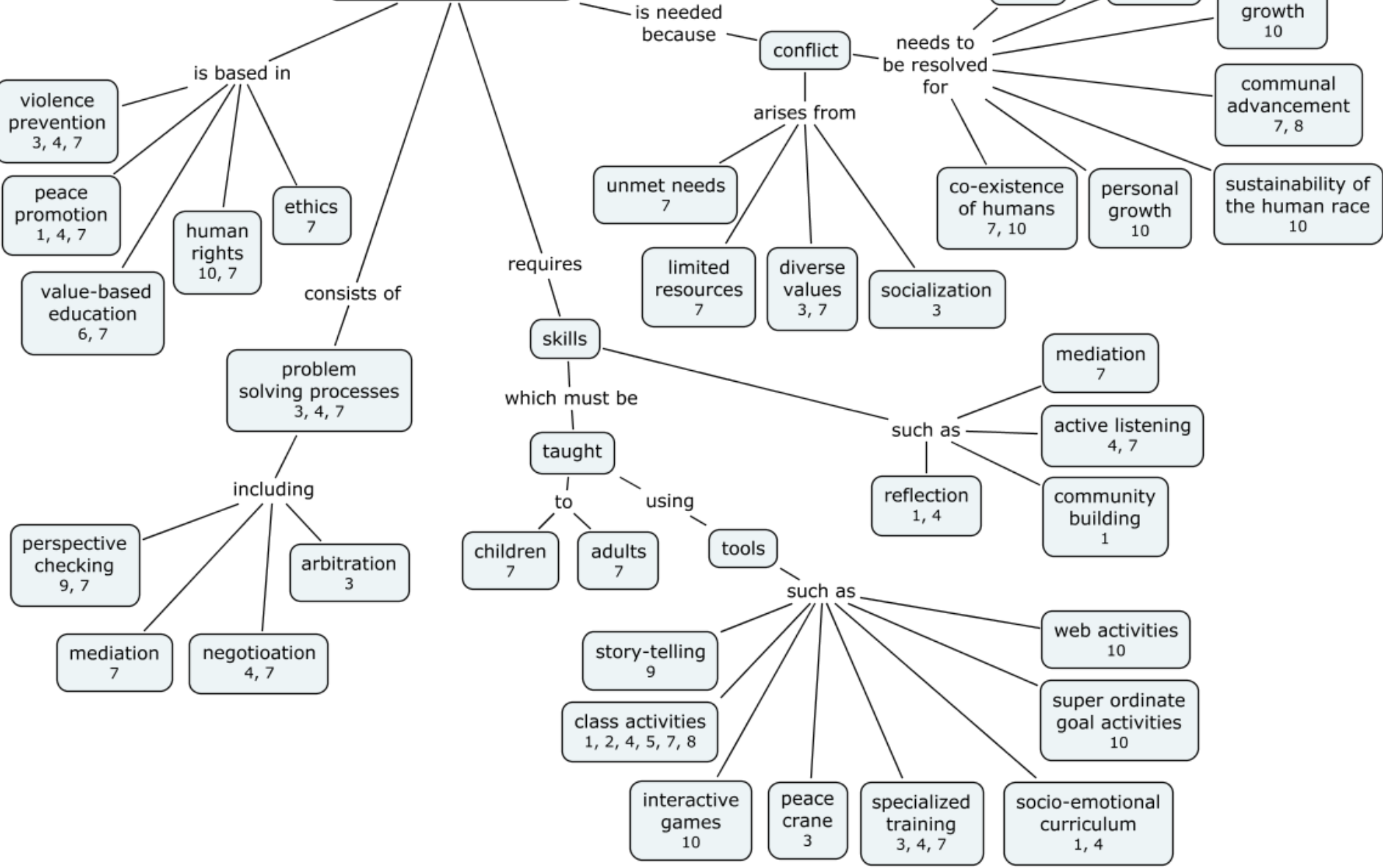


Concept Map: Conflict Resolution

EDUC 5104 Fall 2014

Group 4: Mary Gloria Njoku & Cate Burlington

Conflict Resolution



Description

The topic we've chosen is Conflict Resolution, which is a sub-topic of Peace Education. Our learners will be university-level students who are interested in Peace Education and may have some experience with mediation and peacebuilding activities.

Our concept map is a comprehensive overview of Conflict Resolution including its context, basis, justifications, methods, and tools. Because our audience is university-level, they will be able to appreciate some of the more academic aspects such as the foundations and history of Conflict Resolution, so some of these elements will be included in the project. However, most of our material will focus on two sections of the map: the causes and consequences of conflict; and the skills required to resolve conflicts.

Multimedia elements will potentially include relevant text, images, video, and interactive elements. The objective will be for the students to appreciate the importance of Conflict Resolution, have some context for its place in a greater Peace Curriculum, and understand Conflict Resolution strategies that they can then apply in their own lives.

References

1. Andrea, M. D., & Daniels, J. (1996). Promoting peace in our schools: Developmental, preventive and multicultural consideration. *School Counselor*, 44 (1), 55-65.
2. Ashton, C. (2007). Using theory of change to enhance peace education evaluation. *Conflict Resolution Quarterly*, 25(1), 39-53.
3. Collardy, E. (2011). 1000 peace cranes: Exploring children's meanings of peace. *Peace & Conflict Review* 6(1), 1-13
4. Galtung, J. (2000). *Conflict Transformation by Peaceful Means (the Transcend Method): Participants' Manual*. United Nations Disaster Management Training Program.
5. Hakvoort, I., & Hagglund, S. (2001). Concepts of peace and war as described by Dutch and Swedish girls and boys. *Peace and Conflict: Journal of Peace Psychology*, 7(1), 29-44.

References (2)

6. Jones, T. S. (2007). "Teach your children well": progress in conflict resolution education and peace education. *Conflict Resolution Quarterly*, 25(1), 1-8.doi:10.1002/crq.187
7. Knox Cubbon, S., Ogar Oko, R., Glogowski, K., & Ellis, R. (2010). *Dr. Joseph Hungwa Memorial Peace Education Program*. Teachers Without Borders.
8. Lane-Garon, P. S. (2000). Practicing peace: The impact of a school-based conflict resolution program on elementary students. *Peace & Change*, 25 (4),
9. Morries, V.G., Taylor, S. I., & Wilson, J. T. (2000). Using children's stories to promote peace. *Early Childhood Education*, 28(1), 41-50.
10. Njoku, M. G. C. (in press). Meaning of peace among Nigerian university students.